

## CONVENOR'S SHEET

**The Topic:** Incorporating BP into Education Curriculum for Future Curriculum for Future Recreation Professionals

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**Brief Summary** (main points; important perspectives; interesting ideas):

The session focused on two major strategies and their associated actions.

**STRATEGY 1:** Use of the MRPA or BP website as a communication tool to link agencies, educational institutions and students.

ACTION: Use the MRPA website to post job opportunities, particularly internships.

ACTION: Use MRPA website to post resumes so employees can search for employers.

ACTION: Use BP website to post University curricula links.

**STRATEGY 2:** Provide opportunities in curricula for students to interact and work with practitioners.

ACTION: Continue to offer internship opportunities/requirements.

ACTION: Incorporate guest speakers, case studies and other methods to highlight success stories.

ACTION: Promote job shadowing and field trip opportunities.

ACTION: Encourage or require service-learning projects such as participating in parks planning, organizing special events and other community based projects in course requirements.

ACTION: Build better connection with K-12 guidance counselor to increase this awareness of Recreation and Parks management as a viable profession. This may include MRPA participation in guidance counselor professional meetings, etc.

ACTION: Involve K-12 students in Parks and Recreation projects like planning and other outreach programs to bring students into parks.